

**List of Priority Programs and Projects in the 2017-2022 Public Investment Programs (PIP)*
Chapter 10: Accelerating Human Capital Development**

Nr	Project Code	Project Title	Implementing Agencies		PDP Chapter	Description	Spatial Coverage		Mode of Implementation	Implementation Period		Investment Targets (in PHP Exact Amount)						
			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
1	DMMMSU-0060	Academic Building COE Lab SLUC	CHED	DMMMSU	Chapter 10	Construction of a 3-storey bldg. for the COE laboratory high school	Region-Specific	Region I	LFP	2019	2019	-	-	20,000,000.00	-	-	-	20,000,000.00
2	ECCDC-0004	Accreditation of ECCD service providers	DepEd	ECCDC	Chapter 10	Anchored on Section 3. of Republic Act No.10410 (The Early Years Act of 2013) which provides the objectives of the National ECCD System, one of which is to improve the quality standards of public and private ECCD programs through, but not limited to, a registration and credential system for ECCD service providers and facilities.	Nationwide		LFP	2017	2017	112,000.00	-	-	-	-	-	112,000.00
3	ASCOT-0005	Acquisition of Laboratory Equipment, Apparatus, Tools, and Instruments for General Education, Arts and Sciences, Engineering, Forestry, Agriculture, Information Technology and Industrial Technology Departments	CHED	ASCOT	Chapter 10	The program will give opportunity for the departments to enhance and advance their laboratories by acquiring updated and recent tools, apparatus, equipment and instruments.	Region-Specific	Region III	LFP	2018	2019	-	20,000,000.00	20,000,000.00	-	-	-	40,000,000.00
4	MSU-TCTO-0005	Acquisition of Oceanographic Research and Training Vessels	CHED	MSU-TCTO	Chapter 10	The Oceanographic Research and Training Vessel is one of the fundamental requirements of MSU-TCTO in order to carry out its mandate (RA 6060) on oceanography, fisheries and marine sciences. The Vessel is needed by the students, faculty and researchers to conduct researches and related activities and programs on physical, chemical, biological and geological parameters in the Sulu-Sulawesi Marine Ecoregion (SSME), the vast Philippines seas and nearby waters. This project is composed of two phases with total budget of P255M. Phase I is the acquisition of the Vessel and its engines and facilities amounting to P200M for FY 2018. Phase II is the purchase of equipment for physical, chemical, biological and geological parameters amounting to P55M for FY 2019.	Region-Specific	ARMM	LFP	2018	2019	-	200,000,000.00	55,000,000.00	-	-	-	255,000,000.00
5	NONESCOST-0008	Agriculture Laboratory and Research Center Building	CHED	NONESCOST	Chapter 10	Single Storey agriculture research building for soil and water analysis	Region-Specific	Region VIII	LFP	2018	2018	-	15,000,000.00	-	-	-	-	15,000,000.00
6	CSU-0005	Agritrade Tourism service Center	CHED	CSU	Chapter 10	The center shall serve the top regional investment priorities based on the following parameters: 1. Creation of forward and backward industries, 2. Social and environmental acceptability, and utilization and development of indigenous resources. Covered by the complex are crops, livestock/poultry and fishery.	Region-Specific	Region II	LFP	January 2018	June 2018	-	40,000,000.00	-	-	-	-	40,000,000.00
7	DepEd-0007	Assistance to Students and Teachers in Private Schools and non-DepEd Public Schools	DepEd		Chapter 10	The program aims to improve access to quality secondary education through government extension of financial assistance to deserving elementary school graduates who wish to pursue their secondary education in private schools. This can be attained through: 1. The Education Service Contracting Program (ESC) aims to democratize and improve access to quality education by extending financial assistance (in the form of tuition subsidy) to qualified elementary school graduates who wish to pursue secondary education in private schools. 2. The Senior High School Voucher Program (SHS VP) is a mechanism that will provide financial assistance to senior high school students to enroll in non-DepEd schools which will offer SHS, including private JHSs, private higher education institutions (HEIs), state and local colleges and universities (SUCs and LUCs), and technical-vocational institutions (TVIs). 3. The Joint Delivery Voucher	Nationwide		LFP	2018	2018	-	40,222,445,000.00	-	-	-	-	40,222,445,000.00
8	NEDA-0006	Australia Awards and Alumni Engagement Program	NEDA		Chapter 10	The program increases the Australian government's investment in short courses, fellowships and alumni in the Philippines, while being more selective with long-term scholarships. Australia's investment in scholarships will assist Philippine graduates in terms of building capacity in decision-making, leadership and problem-solving skills – critical skills in strengthening labor market productivity. This also provides a clear opportunity for Australia to build a new generation of leaders with strong links to Australia.	Nationwide		ODA-Australia	2017	2025	1,200,000,000.00	-	-	-	-	-	1,200,000,000.00
138	SPAMAST-0016	Capability Building	CHED	SPAMAST	Chapter 10	Training for faculty extensionist, Service learning	Region-Specific	Region XI	TBD	2018	2022	-	500,000.00	1,000,000.00	1,000,000.00	1,000,000.00	1,000,000.00	4,500,000.00
139	SPAMAST-0006	Capability Building and Harmonization of Research Development and Extension, Administration and Policies in Support to DRSUS	CHED	SPAMAST	Chapter 10	Retooling of faculty members, policy and guidelines formulation on the harmonization of research and extension activities	Region-Specific	Region XI	TBD	2017	2018	300,000.00	1,500,000.00	-	-	-	-	1,800,000.00

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9	DICT-0007	Characterization of Thin Client Cache Cloud Technologies for DepEd, Tech4ED, and DICT	DICT		Chapter 10	This Project aims to provide technology-based teaching and learning including the access to points to online information for public schools and communities especially those that are located in isolated and remote areas. This will provide a level playing for the teachers, students, and individuals in rural communities that have no such infrastructure available to them and those that are in the urban areas with complete resources. As a result, it will bring improvement to their way of life and may facilitate the formation of new livelihood project.	Nationwide		LFP	2018	2018	-	56,650,000.00	-	-	-	-	-	56,650,000.00
10	CHED-0002	CHED K to 12 Transition Program	CHED		Chapter 10	To provide support to higher education institutions and personnel during the 5-year transition period (from 2016 to 2021), CHED has designed a comprehensive range of developmental programs that both mitigate impact on labor and upgrade quality of Philippine higher education. These are directed towards Scholarships for Graduate Studies and Professional Advancement (local and abroad), Faculty and Staff Development Grants (Research and Sectoral Engagement), and Institutional Development and Innovation Grants for Institutions. The K to 12 Transition Program has also worked alongside higher education institutions, public and private, offering Senior High School (SHS) to ensure quality learning, through the development of teaching guides, resources, and the conduct of teacher training, ultimately ensuring college readiness for the K to 12 graduates by 2018.	Nationwide		LFP	2016	2021	3,552,081,000.00	6,539,000,000.00	3,692,000,000.00	3,692,000,000.00	-	-	-	17,475,081,000.00
136	SPAMAST-0005	Climate Change Mitigation and Adaptation -DRRM	CHED	SPAMAST	Chapter 10	Program Studies and Projects for prevention and protection against man-made and natural calamities.	Region-Specific	Region XI	TBD	2018	2022	-	1,500,000.00	1,000,000.00	1,000,000.00	1,000,000.00	1,000,000.00	1,000,000.00	5,500,000.00
11	ISU-0030	COE CENTRAL LABORATORY - ECHAGUE CAMPUS	CHED	ISU	Chapter 10	Construction of new Engineering building w/ multi-function spaces for classrooms and laboratories. E.g. hydraulics laboratory, engineering materials and testing rm, soil and water, chicaneries and equipment area, mechanical and robotics laboratory.	Region-Specific	Region II	LFP	2021	2021	-	-	-	-	22,500.00	-	-	22,500.00
12	DMMMSU-0064	Completion of Academic Building, BSIE-MLUC	CHED	DMMMSU	Chapter 10	Completion of a 2-storey 12-classroom bldg. that will cater senior high school students	Region-Specific	Region I	LFP	2019	2019	10,000,000.00	-	10,000,000.00	-	-	-	-	20,000,000.00
13	ISPSC-0002	Completion of Graduate Studies Building (Sta. Maria Campus)	CHED	ISPSC	Chapter 10	To cater to the expansion of program offerings in the Graduate School.	Region-Specific	Region I	LFP	2017	2017	15,000,000.00	-	-	-	-	-	-	15,000,000.00
14	SSU-0001	Completion of Science and Technology, Research and Development Laboratory with State of the Arts Facilities	CHED	SSU	Chapter 10	Completion phase of architectural and interior work package, inclusive of state of the Arts Facilities for Bio Chemistry Facilities, Pharmacology Facilities, Micro Biology Facilities, Nano Technology Facilities, Electro Pneumatic Facilities, Embedded System (TCAD Modelling, PLD & VLSI, Device Fabrication Laboratory Facilities.	Region-Specific	Region VIII	LFP	2018	2018	-	100,000,000.00	-	-	-	-	-	100,000,000.00
15	CMU-0007	Completion of Veterinary Medicine Hospital and Acquisition of some Equipment	CHED	CMU	Chapter 10	CVM is a recipient of CHED Center of Excellence in Veterinary Medicine. In order to sustain and improve the status, CVM shall improved/modernized to support the instruction, extension, production and research endeavors of the college.	Region-Specific	Region X	LFP	2018	2018	-	10,000,000.00	-	-	-	-	-	10,000,000.00
89	DOH-0072	Comprehensive Etiological and Epidemiological Study on Acute Respiratory Infections in Children: Providing Evidence for the Prevention and Control of Childhood Pneumonia in the Philippines	DOH		Chapter 10	The project validates the etiology, disease burden and risk factors of childhood pneumonia are defined and effective interventions to reduce mortality. Output 1: Etiology of Childhood pneumonia and respiratory infections in the selected sites is determined . Output 2: Disease burden due to childhood pneumonia is measured in the selected sites. Output 3 : Risk factors for severe pneumonia in children are identified. Output 4: 4. Interventions to reduce mortality due to childhood pneumonia are evaluated Output 5 : Research outcomes for the reduction of child mortality due to pneumonia are shared with the Philippines and international relevant organizations for policy recommendation.	Interregional	Region IVB, Region VIII	ODA-JICA	2011	2017	226,000,000.00	-	-	-	-	-	-	226,000,000.00
16	USM-0044	Conduct of International Publication	CHED	USM	Chapter 10	Conduct of International Publication	Region-Specific	Region XII	LFP	2017	2017	1,500,000.00	-	-	-	-	-	-	1,500,000.00
17	USM-0045	Conduct of International Publication	CHED	USM	Chapter 10	Conduct of International Publication	Region-Specific	Region XII	TBD	2018	2022	-	1,700,000.00	1,900,000.00	1,900,000.00	2,100,000.00	2,300,000.00	-	9,900,000.00
18	UEP-0002	Conduct of Research Services	CHED	UEP	Chapter 10	To gather, observe, analyze and use of data about a phenomenon.	Region-Specific	Region VIII	TBD	2018	2018	-	5,000,000.00	-	-	-	-	-	5,000,000.00
19	USM-0046	Conduct of Research Services	CHED	USM	Chapter 10	Conduct of Research Services	Region-Specific	Region XII	LFP	2017	2017	7,500,000.00	-	-	-	-	-	-	7,500,000.00
20	USM-0047	Conduct of Research Services	CHED	USM	Chapter 10	Conduct of Research Services	Region-Specific	Region XII	TBD	2018	2022	-	7,500,000.00	7,500,000.00	7,500,000.00	7,500,000.00	7,500,000.00	-	37,500,000.00
21	RSU-0012	Construction of 2-storey Information Technology Building (Phase 1)	CHED	RSU	Chapter 10	The proposed building will cater over students of the Institute of Information Technology (IIT) to enhance its mandate for instruction, research and extension.	Region-Specific	Region IVB	LFP	2021	2022	-	-	-	-	16,500,000.00	-	-	16,500,000.00

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22	TESDA-0004	Construction of a Two-Storey Administrative Building of Luciano Millan Memorial School of Arts and Trades	CABSEC	TESDA	Chapter 10	As part of the continuous TESD infrastructure development of TESDA especially for its TESDA Technological Institutions, the construction of a two-storey administrative building of the Luciano Millan Memorial School of Arts and Trades was proposed. The project aims to improve the TESD management of the institution considering its increasing enrollment. Included in the proposed building is a multi-purpose function hall to be used for training-related activities.	Region-Specific	Region I	LFP	2018	2018	-	15,000,000.00	-	-	-	-	-	15,000,000.00
23	BSCAST-0007	Construction of Center of Applied & Appropriate Technology Building 2	CHED	BSCAST	Chapter 10	The proposed project is the building 2 of the Center of Applied & Appropriate Technology that will house the undergraduate and graduate programs of the College of Engineering and Architecture and Technology. This will provide additional classrooms for the increasing population of the architecture, engineering, and technology programs. It will support the college goal to deliver excellent quality instruction.	Region-Specific	Region V	LFP	2018	2019	-	40,000,000.00	30,000,000.00	-	-	-	-	70,000,000.00
125	ZSCMST-0013	Construction of Community Extension Center	CHED	ZSCMST	Chapter 10	Construction of Two (2) Storey building with conference room and mess hall.	Interregional	Region IX, Region X, ARMM	LFP	2018	2019	-	5,000,000.00	6,500,000.00	-	-	-	-	11,500,000.00
24	TESDA-0002	Construction of Covered Basketball Court/Multi-purpose Hall of TESDA- Regional Training Center in San Fernando City, La Union	CABSEC	TESDA	Chapter 10	The project will address the lack of covered multi-purpose hall as venue for major TESD programs. It will serve as venue for various training-related activities of the Regional Training Center. Also, the multi-purpose hall shall be a strategic venue for some major TESD activities of the Provincial Office of La Union and of the Regional Office as well. This capital outlay proposal is part of the institutional development initiatives of TESDA to continually enhance TESD delivery especially among its TESDA Technological Institutions.	Region-Specific	Region I	LFP	2018	2018	-	2,105,000.00	-	-	-	-	-	2,105,000.00
25	RSU-0015	Construction of Extension and Training Center	CHED	RSU	Chapter 10	The proposed building is a big help in the effective delivery of extension services for the university and the community in terms of venue for trainings, seminars, workshops; and serves as one-stop-information center for different targets. This will also serve as nucleus of all extension efforts of the nine (9) satellite campuses of the university.	Region-Specific	Region IVB	LFP	2021	2022	-	-	-	-	15,000,000.00	-	-	15,000,000.00
26	CSUCat-0008	Construction of Extension Training & Technology Center	CHED	CSUCat	Chapter 10	The proposed project will serve as the office for the Director of Extension Services, training center, where training activities will be conducted as part of the extension service as well as technology transfer training programs, and technology center. It will be constructed in an area east of the CSU campus that will cover a floor area of 1,782 square meters.	Region-Specific	Region V	LFP	2018	2019	-	15,000,000.00	15,000,000.00	-	-	-	-	30,000,000.00
27	BASC-0004	CONSTRUCTION OF GRADUATE STUDIES BUILDING	CHED	BASC	Chapter 10	The proposed project shall serve as an expansion of the Graduate Studies building of which the Phase I was funded by the good Sen. Alan Peter S. Cayetano in 2013. However, due to increase in enrollment, specifically graduate students, the college experiences insufficiency of academic classrooms.	Region-Specific	Region III	LFP	2018	2018	-	10,000,000.00	-	-	-	-	-	10,000,000.00
28	NMSC-0006	Construction of Graduate Studies Building	CHED	NMSC	Chapter 10	The Northwestern Mindanao State College of Science and Technology shall offer graduate programs in the next two years. Thus, the institution should establish Graduate Studies Building. The one-story building shall compose of six classrooms, one research room, two laboratory rooms, two conference or board rooms and two comfort rooms.	Region-Specific	Region X	LFP	2018	2021	-	7,500,000.00	7,500,000.00	7,500,000.00	7,500,000.00	-	-	30,000,000.00
29	NMSC-0007	Construction of High School and Senior High School Building	CHED	NMSC	Chapter 10	The Northwestern Mindanao State College of Science and Technology is currently offering Education courses. The institution has laboratory high school even before the State College was converted. With the growing number and with the opening of senior high school that was already started in 2016, it is already necessary to build separate building for high school. The proposed high school building is a two-story building with ten classrooms including faculty room.	Region-Specific	Region X	LFP	2018	2020	-	4,833,000.00	4,833,000.00	4,834,000.00	-	-	-	14,500,000.00
126	ZSCMST-0004	Construction of Laboratory Building with Corresponding Facilities	CHED	ZSCMST	Chapter 10	Construction of two (2) storey building which will house the Research Laboratories in the upper room; i.e., Food and Feed Analysis Laboratory, Feed Preparation Laboratory, Aquatic Bioresource Laboratory; and Training Rooms and Research Archive in the ground floor.	Interregional	Region IX, Region X, ARMM	LFP	2017	2019	-	2,500,000.00	3,051,000.00	2,645,000.00	-	-	-	8,196,000.00
129	SPAMAST-0003	Construction of Laboratory of Culinary, Agri-Science, Marine Science & TechVoc Center	CHED	SPAMAST	Chapter 10	Establishment of additional Culinary Arts Laboratory, Agri Science, Marine Science & TechVoc Center per college equipped with the latest equipments.	Region-Specific	Region XI	TBD	2017	2019	8,400,000.00	10,000,000.00	10,000,000.00	-	-	-	-	28,400,000.00
128	USEP-0013	Construction of Mabini Agri-Science Laboratory Complex and RDE Center	CHED	USEP	Chapter 10	This project aims to establish a centralized agricultural sciences which will cater laboratory ground works for animal science, crop science, soil science, fruit processing, tissue culture and other agri science programs offered in Mabini campus. It will house CEDU and will serve as the center for agriculture RDE works.	Region-Specific	Region XI	LFP	2017	2022	30,000,000.00	30,000,000.00	-	-	-	-	-	60,000,000.00

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32	CMU-0003	Construction of New College of Education and ULHS K-12 Building	CHED	CMU	Chapter 10	The proposed project will cater the needs of the College of Education stakeholders which includes the Graduates, Undergraduate, Secondary, Elementary and Preschoolers. It is envisioned to be the state-of-the-art building for the Teacher Education programs. The College complex will be designed to meet the international standards set by the Commission on Higher Education at par with the other ASEAN Countries.	Region-Specific	Region X	LFP	2018	2018	-	48,745,000.00	57,195,000.00	-	24,000,000.00	-	129,940,000.00
33	TESDA-0014	Construction of Organic Agriculture bldg. (Lecture and lab.) thru training cum production (TESDA-Kalinga)	CABSEC	TESDA	Chapter 10	Construction of Organic Agriculture bldg. (Lecture and lab.) thru training cum production.	Region-Specific	CAR	LFP	2017	2019	1,300,000.00	1,500,000.00	1,000,000.00	-	-	-	3,800,000.00
127	USEP-0014	Construction of RDE Building	CHED	USEP	Chapter 10	This will house Research, Extension, Knowledge and Technology Transfer Divisions.	Region-Specific	Region XI	LFP	2018	2022	-	17,000,000.00	30,000,000.00	30,000,000.00	-	-	77,000,000.00
34	BASC-0005	CONSTRUCTION OF RESEARCH AND DEVELOPMENT BUILDING	CHED	BASC	Chapter 10	At present, the 3-classroom size Office of Research, Extension & Training becomes insufficient to accommodate the faculty researchers and staff. With the increasing number of researches conducted and extension activities implemented, a need for a bigger and more convenient space is desired to accommodate its present and future activities. The project aims to accommodate a number of faculty and staff for a broader and more productive research and extension projects.	Region-Specific	Region III	LFP	2019	2019	-	-	35,000,000.00	-	-	-	35,000,000.00
35	RSU-0014	Construction of Research Building	CHED	RSU	Chapter 10	The proposed building is dedicated for research which could boost the innovation and application of science and technology in finding ways and means to elevate the economic condition of poor communities in the province of Romblon.	Region-Specific	Region IVB	LFP	2021	2022	-	-	-	-	15,000,000.00	-	15,000,000.00
36	BSCAST-0016	Construction of Research, Extension, Production and Enterprise Development Building	CHED	BSCAST	Chapter 10	The proposed project is the construction of the Research, Extension, Production and Enterprise Development building to support the R & D, Extension, Community Engagement, and the innovation and comercialization activities of the students and faculty of BSCAST.	Region-Specific	Region V	LFP	2020	2021	-	-	-	30,000,000.00	20,000,000.00	-	50,000,000.00
113	ZSCMST-0003	Construction of Three (3) Storey Senior High School Building and IT Data Base Center	CHED	ZSCMST	Chapter 10	Construction of standard Two (2) Storey 12 Class room Building where one (1) of its room will serve as the IT Data Base Center.	Interregional	Region IX, Region X, ARMM	LFP	2019	2021	-	-	30,000,000.00	15,000,000.00	15,000,000.00	-	60,000,000.00
130	SPAMAST-0007	Construction of Gen.Science Lab, Computer Hardware Servicing, 2 storey TechVoc Bldg. and Resource Center	CHED	SPAMAST	Chapter 10	Construction of additional General Science Laboratory, establish two storey bldg. of TechVoc.& separate laboratory for computer hardware servicing.	Region-Specific	Region XI	TBD	2017	2019	4,149,000.00	5,000,000.00	5,000,000.00	-	-	-	14,149,000.00
37	TESDA-0003	Conversion of an Existing Building into a HRT Building of the Pangasinan School of Arts and Trades in Lingayen, Pangasinan	CABSEC	TESDA	Chapter 10	The Proposed Conversion/Refurbishment of an Existing Building into a HRT Building of the Pangasinan School of Arts and Trades in Lingayen, Pangasinan will improve the TESD Delivery of said TESDA-administered school. The constructed building shall be a venue for the training-related activities of its tourism qualifications.	Region-Specific	Region I	LFP	2018	2018	-	2,000,000.00	-	-	-	-	2,000,000.00
38	DOH-0022	Dangerous Drug Abuse Prevention and Control Program	DOH		Chapter 10	The program performs the selected functions of the Dangerous Drugs Board were delineated to the Department of Health (DOH) such as the technical and operational management of National Government's treatment and rehabilitations centers (Executive No. 273 s. 2004); regulation of legal drugs that have abusive properties, accreditation of government-owned and private treatment and rehabilitation center; the accreditation of drug testing labs and training of competent rehabilitation center staff (DDB Regulation No.4 s 2003).	Nationwide		LFP	2017	2022	3,081,073,000.00	1,692,676,000.00	1,901,623,000.00	2,093,267,000.00	2,305,585,000.00	2,542,178,000.00	13,616,402,000.00
39	PCAARRD-0203	Degree Training Program	DOST	PCAARRD	Chapter 10	To provide thesis dissertation and re-entry assistance.	Nationwide		LFP	2017	2020	1,900,000.00	2,000,000.00	5,200,000.00	11,500,000.00	-	-	20,600,000.00
40	DepEd-0009	DepED Computerization Program	DepEd		Chapter 10	The program will improve the Quality of Education in providing public schools with appropriate technologies that would enhance the teaching-learning process and meet the challenges of the 21st century in terms of technological advancement. The program will provide New E-Classroom package to every public elementary school, junior high school and senior high school including the un-energized schools.	Nationwide		LFP			-	19,216,994,000.00	-	-	-	-	19,216,994,000.00
41	DOH-0001	Deployment of Human Resources for Health (Doctors, Nurses, Midwives, Dentists, Medical Technologists, Public Health Associates)	DOH		Chapter 10	The HRH Deployment Program aims to capacitate the Local Government Units (LGUs) in managing health-related issues (e.g. inequitable distribution of scarce resources and varying pace of development, inability to provide adequate and quality health services, and inaccessible health care services to marginalized areas of the country). Likewise, it is directed towards the achievement of the health system goals of better health outcomes, responsive health systems and equitable health financing by ensuring that the disadvantaged groups have equitable access to quality health care.	Nationwide		LFP	2017	2022	7,817,323,000.00	12,899,393,734.58	29,555,897,676.82	46,611,032,833.31	63,960,740,245.02	84,100,750,437.77	244,945,137,927.50

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42	DOH-0018	Development Objective	DOH		Chapter 10	The USAID DOag support the GOP achieve UHC by focusing on activities in areas of Maternal and child health, Family Planning and TB. The objectives are: 1. To improve the supply of services, including the availability and quality of public sector services and selective expansion of private sector; 2. Strengthened demand for primary care services; and 3. Remove policy and systems barriers to improve supply and demand services	Nationwide		ODA-USAID	2012	2018	7,963,594,000.00	-	-	-	-	-	7,963,594,000.00
43	TESDA-0017	Development, Evaluation, Monitoring and Accreditation of Formal TVET	CABSEC	TESDA	Chapter 10	TVET programs registered under the unified TVET program registration and accreditation system (UTPRAS) provides assurance to students/trainees that the program/qualification/course offered by the training provider have complied the required resources, facilities and equipment to ensure the delivery of quality-assured training.	Nationwide		LFP	2017	2017	11,188,000.00	-	-	-	-	-	11,188,000.00
87	NNC-0001	Early Childhood Care and Development (ECCD) Intervention Package for the First 1000 Days/Nutrition	DOH	NNC	Chapter 10	The program aims to contribute to the full development of the child through integrated services of health, nutrition, early education, and social services for improved quality of the country's human resource base as a contribution to reduce poverty. It addresses the call for a "holistic approach to the provision of health, nutrition, education, and social welfare services to children 0-8 years old", but with an even more refined focus on the first 1000 days of life. The first 1000 days of life covers pregnancy and the first two years of life. This period has been called the "golden window of opportunity" during which the delivery of key health, nutrition, and early learning interventions could result to optimum physical and brain development.	Interregional	Region I, Region IVA, Region V, Region VI, Region VII, Region VIII, Region IX, Region XI, ARMM	LFP	2016	2019	294,075,000.00	223,840,016.00	48,443,000.00	-	-	-	566,358,016.00
44	DepEd-0001	Education Pathways to Peace in Conflict-Affected Areas of Mindanao	DepEd		Chapter 10	To improve equity in the attainment of basic education of children in the target region, contributing to increased stability, peace and prosperity.	Region-Specific	ARMM	ODA-Australia	2017	2026	333,695,000.00	403,973,000.00	411,975,000.00	414,375,000.00	411,975,000.00	334,019,000.00	2,310,012,000.00
45	DICT-0029	e-Inclusion of Special Needs Sector in Unserved/Underserved Communities through ICT Literacy Towards an Economically Empowered Citizenry	DICT		Chapter 10	This Project aims to expand and extend the continuing activities of NCM Service of providing basic and specialized ICT training program for the special needs sectors in unserved/underserved communities nationwide, to bridge the digital divide and to promote grass root development for inclusive growth and poverty reduction. This will also support the government plan as part of the Philippine Digital Strategy ("Digital Literacy for All") to promote digital literacy in the country, in order to realize our full potential in ICT, and encourage citizens to become confident and skilled in the use of digital media.	Nationwide		LFP	2018	2020	-	30,266,200.00	35,120,000.00	41,120,000.00	-	-	106,506,200.00
131	SPAMAST-0015	Enhancement of Laboratory facilities and other equipment for ladderized programs	CHED	SPAMAST	Chapter 10	Support to Ladderized Programs in Agribusiness/Agriculture (Agri Crop Production, Horticulture, Animal Prod, Slaughtering Operations, Aquaculture, Food Processing, Bookkeeping)	Region-Specific	Region XI	TBD	2017	2020	5,000,000.00	-	3,000,000.00	3,000,000.00	-	-	11,000,000.00
46	MMSU-0025	Equipment and Facility of the COmmunication Arts Building	CHED	MMSU	Chapter 10	Provision of State of the Art Equipment and Facilities of the Communication Arts Building	Region-Specific	Region I	LFP	2019	2019	-	-	10,000,000.00	-	-	-	10,000,000.00
132	SPAMAST-0022	Establishment of New Research and Development Center	CHED	SPAMAST	Chapter 10	Center for Environmental Management and Services and IP Center establishment to align with the Vision of SPAMAST in promoting cultural heritage and sustainable resource management of the province	Region-Specific	Region XI	TBD	2019	2020	-	-	5,000,000.00	5,000,000.00	-	-	10,000,000.00
30	TESDA-0022	Establishment of New Training Centers in ARMM and Other Conflict-Affected Areas in Regions IX, X and XII	CABSEC	TESDA	Chapter 10	Relative to the directive of the President to bring to ARMM and other armed-conflict affected areas in Mindanao the programs and services of the national government, Secretary Guiling A. Mamondiong convened an inter-agency group to discuss and prioritize program commitments for ARMM and the armed-conflict affected areas in Regions IX, X and XII. The Comprehensive Reform and Development Agenda (CRDA) was initially drafted. It outlines the plans and programs that will be implemented from 2017 to 2022 to uplift the socio-economic conditions of the people in the said regions. It has three main phases: basic needs, infrastructure development and economic development.	Interregional	Region IX, Region X, Region XII, ARMM	TBD	2017	2022	1,357,860,000.00	2,036,790,000.00	2,715,720,000.00	3,394,650,000.00	2,036,790,000.00	2,036,790,000.00	13,578,600,000.00
47	NMSC-0015	Establishment of Research Center on Biological Resource Research Institute for Mindanao	CHED	NMSC	Chapter 10	The Northwestern Mindanao State College of Science and Technology shall establish center for biological resource research institute for Mindanao that will be implemented in a span of five years. It is where all information about biological resources are deposited and that any researchers, students can access the information.	Region-Specific	Region X	LFP	2018	2022	-	7,000,000.00	15,000,000.00	15,000,000.00	2,000,000.00	1,000,000.00	40,000,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
48	TESDA-0005	Establishment of Skills Training Center in Calauan, Laguna	CABSEC	TESDA	Chapter 10	TESDA is tasked to manage and supervise TESD in the Philippines. In delivering its varied programs and services, TESDA has a network of 121 TTIs nationwide except for Calauan, Laguna where the demand for skills training is high. Likewise, the location of the proposed training center is expected to entice more investors/companies in the area.	Region-Specific	Region IVA	LFP	2017	2017	25,000,000.00	-	-	-	-	-	25,000,000.00
49	ECCDC-0001	Establishment/Expansion of ECCD Community Facilities	DepEd	ECCDC	Chapter 10	The establishment of the National Child Development Centers (NCDCs) and conversion of Day Care Centers into Child Development Centers in different cities/municipalities will remain as the flagship program of the ECCD Council. The NCDCs shall serve as the National Facility at the community level for learning, resource and laboratory purposes and is envisioned to provide expanded ECCD programs in the country. These Centers shall implement the National ECCD System at the local level that is comprehensive, integrative, and sustainable in order to achieve universal access of children ages 0 to 4. Through the NCDCs, the convergence of early education, health, nutrition, and social services for young learners shall be achieved.	Nationwide		LFP	2017	2017	409,524,000.00	-	-	-	-	-	409,524,000.00
50	FNRI-0002	Expanded National Nutrition Survey	DOST	FNRI	Chapter 10	The project involves the collection of Anthropometric data, Biochemical and Clinical data as well as Dietary data among the 1,536 households per LGU based on the PSA's new Master Sample. Socio-economic information and other nutrition and health related outcomes will also be included to give an accurate picture of the nutrition and health situation of all the age groups especially the vulnerable groups such as the children, pregnant and lactating women. Through this re-designed survey, more reliable estimates can be generated and more timely (yearly) national data can be provided to monitor outcome of implemented services and programs on health and nutrition.	Nationwide		LFP	2017	2023	40,500,000.00	346,564,000.00	317,609,000.00	321,158,000.00	297,773,000.00	295,331,000.00	1,618,935,000.00
51	FNRI-0003	Expanding the Food and Nutrition Research Institute's Nutrigenomics Laboratory: Towards Establishment of a World-Class Philippine Center for Nutritional Genomics	DOST	FNRI	Chapter 10	The proposal pursues inclusive growth particularly on the government's thrust on universal health care and in addressing gaps in health. Likewise, it also aims to sustain the growth momentum by advocating research and development for new and emerging technologies. The recent advances in molecular biology combined with the wealth of information generated by the Human Genome Project have fostered the emergence of Nutrigenomics, a new discipline in nutritional research. Nutrigenomics promises development of evidence-based healthful food products and lifestyle advice and dietary interventions for Filipinos.	Region-Specific	NCR	LFP	2017	2020	48,900,000.00	54,850,000.00	43,010,000.00	61,450,000.00	-	-	208,210,000.00
124	ZSCMST-0005	Fisheries Hatchery and Wet Laboratory Facility Upgrade	CHED	ZSCMST	Chapter 10	The project includes the renovation and upgrade of HWL left wing into two (2) storey building with sundeck. It will house the laboratory rooms; ie. Phycology laboratory, Water Quality Analysis Laboratory, Feed and Nutrition Laboratory, etc., technician's quarter, and visitor's reception area.	Interregional	Region IX, Region X, ARMM	LFP	2018	2020	-	5,000,000.00	1,000,000.00	6,500,000.00	-	-	12,500,000.00
52	NONESCOST-0027	Fishery Research Center Building	CHED	NONESCOST	Chapter 10	This project is focused on the construction of a Two-Storey Fishery Research Center Building for the Fisheries and Marine Sciences.	Region-Specific	Region VIII	LFP	2017	2017	3,500,000.00	-	-	-	-	-	3,500,000.00
53	DMMMSU-0100	Fishery Research Center, Parao	CHED	DMMMSU	Chapter 10	Construction of a structure to house the facilities in support to the fishery research and extension programs of the campus	Region-Specific	Region I	LFP	2020	2020	-	-	-	15,000,000.00	-	-	15,000,000.00
54	DepEd-0005	Flexible Learning Options (Alternative Learning Systems)	DepEd		Chapter 10	A program aimed at providing an alternative pathway of learning for out-of-school youth and adults who are basically literate but have not completed the 10 years of basic education mandated by the Philippine Constitution. Through this program, school dropouts are able to complete elementary and secondary education outside the formal system.	Nationwide		LFP	2018	2018	-	609,213,000.00	-	-	-	-	609,213,000.00
86	FNRI-0004	Food and Nutrition Research and Development Program	DOST	FNRI	Chapter 10	The Food and Nutrition R&D Program is composed of Major R&D programs that will address food and nutrition security and safety and the delivery of social services on nutrition. These programs will result to provision of quality, safe and affordable food for all and eventual elimination of malnutrition through innovative & science-based products and technologies. It also involves the modeling and intervention strategies as well as translation of food and nutrition survey results to policy recommendation or the link from research to policy research and policy development on food and nutrition vulnerability results that will serve as advocacy platform to institute policies and legislative bills, resolutions and ordinances.	Interregional	NCR	LFP	2017	2022	41,117,000.00	179,891,000.00	202,221,000.00	166,965,000.00	101,595,000.00	180,771,000.00	872,560,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
55	CHED-0001	Free Tuition Policy	CHED		Chapter 10	The Free Tuition Policy is a Special Provision in the 2017 GAA to cover the tuition fees of students in State Universities and Colleges for the Academic Year 2017-2018.	Nationwide		LFP	2017	2020	8,000,000,000.00	8,000,000,000.00	8,000,000,000.00	8,000,000,000.00	-	-	32,000,000,000.00
56	DOH-0004	HIV/AIDS and STI Prevention, Emerging and Re-emerging Infectious Disease, Integrated Helminth Control, Food and Waterborne Diseases Prevention and Control, and National Dengue Prevention and Control Program	DOH		Chapter 10	The programs under Other Infectious Diseases line item contribute in the attainment of inclusive growth by providing services tailored to the needs of the Filipino people. The programs employ preventive strategies such as vector control and vaccination for dengue, as well as control strategies like provision of antiretrovirals for HIV to achieve SDGs.	Nationwide		LFP	2017	2022	1,968,792,000.00	2,099,312,000.00	2,693,464,000.00	2,970,430,000.00	3,288,231,000.00	3,642,991,000.00	16,663,220,000.00
57	DepEd-0008	Human Resource development for personnel in schools and learning centers	DepEd		Chapter 10	A pool of fund for human resource development and training programs. More specifically, it aims to make the Department responsive to the organizational needs and manpower requirements by developing appropriate skills and attitudes of personnel.	Nationwide		LFP	2018	2018	-	3,501,152,000.00	-	-	-	-	3,501,152,000.00
58	ECCDC-0002	Human Resource Development Program	DepEd	ECCDC	Chapter 10	A mechanisms for the systematic professionalization of ECCD service providers, through enrolment in educational program in site-based or distance education modes, through pre-service and in-service training including continuing education programs, whereby a registration and credential system shall be developed in the ECCD System.	Nationwide		LFP	2017	2017	30,509,000.00	-	-	-	-	-	30,509,000.00
59	CHED-0003	Implementation of the Legal Education Reform Act of 1993 (Republic Act No. 7662)	CHED		Chapter 10	The implementation of the Legal Education Reform Act of 1993 (R.A. 7662) aims to reform and uplift the standards of legal education in the country. Towards this end, the Legal Education Board was created with the following powers and functions: a) To administer the legal education system b) To supervise law schools c) To set accreditation standards for law schools d) To accredit law schools e) To set minimum standards for law admission and minimum qualifications and compensation of faculty members f) To prescribe the basic curricula for the course of study aligned to the requirements for admission to the bar, law practice and social consciousness, and such other courses of study as may be prescribed by the law schools g) To establish a law practice internship as a requirement for taking the bar h) To perform such other functions and prescribe such rules and regulations necessary for the attainment of the policies and objectives of the Legal Education Reform Act.	Nationwide		LFP	2011	2020	11,832,000.00	11,996,000.00	12,165,000.00	12,339,000.00	-	-	48,332,000.00
85	NCIP-0005	Indigenous Peoples Education and Advocacy Services	CABSEC	NCIP	Chapter 10	The IP Education and Advocacy Services implemented by NCIP has three (3) component programs with corresponding projects and activities as follows: 1.The Educational Assistance Program (EAP) 2.The Merit-Based Scholarship Program (MBSP) 3.The Support and Advocacy Program(SAP)	Interregional	NCR, CAR, Region I, Region II, Region III, Region IV, Region IVB, Region VI, Region VII, Region IX, Region X, Region XI, Region XII, Region XIII	LFP	2017	2022	130,526,000.00	138,584,000.00	159,296,000.00	172,776,000.00	181,862,000.00	198,171,000.00	981,215,000.00
88	NCIP-0006	Indigenous Peoples Health Services	CABSEC	NCIP	Chapter 10	Components of the IP Health Services include: 1. Support to DOH-NCIP-DILG Joint Memorandum Circular 2013-01, its approved strategic plan and culture sensitivity orientation 2. Health promotion and disease prevention 3. Advocacy on indigenous healing practices	Interregional	NCR, CAR, Region I, Region II, Region III, Region IV, Region IVB, Region V, Region VI, Region VII, Region IX, Region X, Region XI, Region XII, Region XIII	LFP	2017	2022	3,755,000.00	78,000,000.00	96,317,000.00	105,950,000.00	116,546,000.00	128,202,000.00	528,770,000.00
60	BSCAST-0006	Innovative Classrooms and Acquisition of Multimedia Facility, Equipment & Fixtures	CHED	BSCAST	Chapter 10	The project is part of the initiatives on modernization of learning facilities which is given the top priority in order for learning institution to adapt to the evolving work environment. This is also in consonance with CHED's thrust and programs, to provide quality education.	Region-Specific	Region V	LFP	2018	2018	-	2,300,000.00	-	-	-	-	2,300,000.00
61	POPCOM-0001	Intensifying Demand Generation for Zero Unmet Need for Modern Family Planning	DOH	POPCOM	Chapter 10	The project aims to intensify demand generation activities and aggressively pursue the reduction of unmet need by identifying all unmet need for modern family planning and link those with unmet need to modern Family Planning services. Furthermore, POPCOM intends to strengthen government and CSO engagement. This is in recognition of the limited capital and human resources of LGUs to solely address unmet need of their constituents, especially those in Geographically Isolated and Depressed Areas (GIDA). CSOs may provide assistance to reach out to those inaccessible to LGUs. Aim is to reach the populace through demand generation classes and activities, identify unmet need for modern family planning, and link such unmet need to service delivery.	Nationwide		LFP	2018	2022	-	162,861,621.00	161,861,621.00	161,861,621.00	161,861,621.00	161,861,621.00	810,308,105.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
62	DepEd-0003	Learning Tools and Equipment	DepEd		Chapter 10	Provide complete packages of Science and Mathematics Equipment to Grades 7 to 10 Junior High School to address the lack of equipment and comply with the requirement of the K to 12 curriculum. Provide tools and equipment to Technical Vocational and High Schools according to the offered specializations and compliant to K to 12 program.Livelihood Senior	Nationwide		LFP	2018	2018	-	9,799,904,000.00	-	-	-	-	9,799,904,000.00
63	BSCAST-0001	Learning, Innovation & Entrepreneurship Building for AST	CHED	BSCAST	Chapter 10	The project aims to enhance the teaching-learning system, standards of research and entrepreneurial undertakings of the college and to increase capacity for conducive learning environment. This can be done by construction of this building that will provide 18 classrooms, incubation room, and spaces for the support services.	Region-Specific	Region V	LFP	2016	2021	-	31,675,000.00	53,640,000.00	70,000,000.00	14,000,000.00	-	169,315,000.00
64	DOH-0005	Lifestyle Related Diseases Prevention and Control, and Essential Non Communicable Disease Program	DOH		Chapter 10	Interventions against NCDs comprising lifestyle modifications, early screening and timely treatment with essential health technologies and medicines in primary health care settings; and curative and rehabilitative treatment for advanced stages of the disease in hospitals are well-identified.	Nationwide		LFP	2017	2022	2,219,988,000.00	1,272,135,000.00	2,050,729,047.00	2,339,850,177.00	2,856,548,481.00	3,037,837,792.00	13,777,088,497.00
65	DMMMSU-0109	Lying-in Facility ICHAMS	CHED	DMMMSU	Chapter 10	A birthing home facility for the Institute of Community Health and Allied Medical Sciences	Region-Specific	Region I	LFP	2019	2019	-	-	5,000,000.00	-	-	-	5,000,000.00
66	DOH-0006	Malaria Control, Filariasis Elimination, Schistosomiasis Control, and Leprosy Control Program	DOH		Chapter 10	The programs under the Elimination of Disease as Public Health line item contribute to the attainment of health-related SDGs by employing various subnational strategies such as mass drug administration, vector control, and disease surveillance to eliminate diseases and sustain it. The programs under the Elimination line item are well established and introducing new to old to scale up disease surveillance and response and ensure good MDA coverage including sustainability strategies to ensure elimination is achieved and maintained.	Nationwide		LFP	2017	2022	894,733,000.00	1,139,651,915.00	1,168,969,010.00	1,199,093,764.00	1,230,034,068.00	1,259,649,817.00	6,892,131,574.00
67	ECCDC-0003	Management of the National ECCD System	DepEd	ECCDC	Chapter 10	Establishment and promulgation of evidence-based policies, standards and guidelines in consultation with stakeholders. It is a continuing process of planning and development, implementation, supervision, monitoring and evaluation for quality assurance and reporting outcomes and shall encourage the active involvement of and build the capabilities of public and private service providers, parents, local government units, teacher education institutions, and non-government organizations, among others, to sustain the program with consideration for the establishment of a fund for an ECCD Program Contracting Scheme.	Nationwide		LFP	2017	2017	9,477,000.00	-	-	-	-	-	9,477,000.00
68	MMSU-0010	Meteorology and BS ME and EE Laboratory Equipment	CHED	MMSU	Chapter 10	The meteorology and BSME & EE laboratory is the focal point for analyzing real-time meteorological and climatological data. Purchase of state-of-the-art computer laboratory with access to real time weather data, numerous computer stations, and a personal computer configured to access internet-based weather data and multimedia modules which will provide students access to real time and meteorological data. Provision of low speed wind tunnel and environmental monitoring equipment with two automated weather stations for student to observe and discuss the weather.	Region-Specific	Region I	LFP	2018	2018	-	10,500,000.00	-	-	-	-	10,500,000.00
69	TESDA-0006	Monitoring and Evaluation of Various Bottom-Up Budgeting Projects	CABSEC	TESDA	Chapter 10	It's the government's thrust to provide a sustainable intervention designed to reduce incidences of poverty in the identified LGU. The LGU, in partnership with a training provider, shall organize and conduct the training program in the locality. If there is no available training provider in the LGU, the TESDA Provincial/District Office may mobilize the conduct of the training program. Upon graduation, the LGU shall assist the graduates in organizing their small economic enterprise.	Nationwide		LFP	2017	2017	45,364,000.00	-	-	-	-	-	45,364,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
70	CHED-0004	National Agriculture and Fisheries Education System (NAFES)	CHED		Chapter 10	NAFES aims to establish, maintain and support a complete and integrated system of agriculture and fisheries education (AFE), modernize and rationalize agriculture and fisheries education from elementary to tertiary levels, unify the system of implementation of academic programs and upgrade the quality and ensure sustainability and promote the global competitiveness at all levels of AFE. To address these objectives, the National Universities and Colleges of Agriculture and Fisheries (NUCAFs) and Provincial Institutes of Agriculture and Fisheries (PIAFs) were identified. The Commission on Higher Education provides financial assistance to the identified NUCAFs and PIAFs mainly used for institutional capacity building, upgrading of laboratory facilities and capacity building for faculty.	Nationwide		LFP	2000	2020	151,444,000.00	99,180,000.00	100,883,000.00	101,565,000.00	-	-	453,072,000.00
71	DOH-0009	National Program on Immunization	DOH		Chapter 10	The National Immunization Program aims to ensure quality immunization services across all life stages - the newborns, infants, children, adolescents, pregnant women, senior citizens, and other special groups and scale up coverage of newly introduced vaccines. It will continue to pursue the achievement of the Philippines government's commitment to immunization goals which include the elimination of endemic measles virus, eliminate maternal and neonatal tetanus, sustain the polio-free status of the Philippines and accelerated control of Hepatitis B.	Nationwide		LFP	2017	2022	7,104,296,000.00	7,437,043,380.60	15,749,516,000.00	16,510,356,000.00	17,310,430,000.00	18,146,794,000.00	82,258,435,380.60
72	PCAARRD-0002	Non-Degree Training Program - NAARRDN	DOST	PCAARRD	Chapter 10	Strategically identified enhancement courses that aim to strengthen the critical competencies of research managers, researchers, and scholars in the implementation and management of AANR R&D initiatives. (PCAARRD-led and Consortia-led)	Nationwide		LFP	2017	2022	10,000,000.00	12,600,000.00	17,200,000.00	17,986,000.00	18,000,000.00	18,500,000.00	94,286,000.00
73	FNRI-0006	Nutritional Assessment and Monitoring Program	DOST	FNRI	Chapter 10	The program includes the conduct of in-depth and correlation studies generated from the survey results as well as efficacy and effectiveness studies of nutrition intervention programs will be undertaken.	Nationwide		LFP	2017	2022	22,774,000.00	23,907,000.00	26,598,000.00	28,507,000.00	33,177,000.00	39,642,000.00	174,605,000.00
74	CHED-0005	Philippine-California Advanced Research Institutes (PCARI) Project	CHED		Chapter 10	The PCARI Project is a capacity-building/technology-generating collaborative initiative designed to upgrade to global standards the research, development and innovation capabilities and competencies of the faculty, students and staff of Philippine higher education institutions (HEIs). The PCARI Project is a new approach that will enhance their skills and expertise through scholarships, training and research partnerships with globally highly-ranked research universities in California, USA, initially with the University of California San Francisco (UCSF) and the University of California Berkeley (UCB) in the areas of: a. health innovation and translational medicine (HITM) b. information infrastructure and development	Nationwide		LFP	2013	2020	763,000,000.00	1,763,000,000.00	1,881,000,000.00	1,881,000,000.00	-	-	6,288,000,000.00
75	TESDA-0008	Private Education Student Financial Assistance (PESFA)	CABSEC	TESDA	Chapter 10	This program was established through Section 8 of Republic Act No. 8545, otherwise known as the Expanded Government Assistance to Students and Teachers in Private Education (GASTPE) Act. PESFA offers educational grants to qualified and deserving college freshmen both in degree and non-degree courses. The program seeks to: extend financial assistance to marginalized but deserving students in post-secondary non-degree courses; promote TVET; contribute to the development of a competent skilled workforce; and assist private institutions in their development efforts by assuring a steady supply of enrollees to their course offerings. The PESFA directed the beneficiaries on the choices of careers to the critical skills requirements of in-demand jobs in the labor market. It also allows for equity distribution of the opportunities made available through government subsidies.	Nationwide		LFP	2017	2022	200,000,000.00	200,000,000.00	200,000,000.00	200,000,000.00	200,000,000.00	200,000,000.00	1,200,000,000.00
76	TESDA-0015	Procurement of equipment for higher level TVET (TESDA Kalinga)	CABSEC	TESDA	Chapter 10	Procurement of equipment for higher level TVET (Automotive Servicing NC III & IV, EIM NC III, and SMAW NC III)	Region-Specific	CAR	LFP	2017	2018	1,400,000.00	1,300,000.00	-	-	-	-	2,700,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
134	SPAMAST-0050	Procurement of Machineries and Equipment (Tissue Culture Laboratory, International Center for Davao Gulf Studies and Agri-Fisheries and Natural Resource)	CHED	SPAMAST	Chapter 10	Purchase of machineries and equipment for the Tissue Culture Laboratory, International Center for Davao Gulf Studies and Agri-Fisheries and Natural Resource	Region-Specific	Region XI	TBD	2018	2019	-	3,500,000.00	3,500,000.00	-	-	-	7,000,000.00
77	CHMSC-0034	Professional Development and Continuing Educational Building at Fortune Towne campus	CHED	CHMSC	Chapter 10	A Professional Development and Continuing Education Building with a well-equipped learning resource facility is hereby proposed. To house the growing Graduate and Professional Development programs of the College, it will be a 3-storey facility to include a resource center, business and management research facility, discussion and lecture rooms. It will likewise house the current library collection of the College. Aside from graduate school programs, the short-term professional development courses may be offered and conducted in this facility.	Region-Specific	Region VI	LFP	2019	2022	-	-	50,000,000.00	50,000,000.00	30,000,000.00	20,000,000.00	150,000,000.00
78	TESDA-0012	Proposed Construction of PTC Ifugao Building Phase 1: Construction of Admin Office, Assessment Center/Purchase of T&E for Higher Level (TESDA-Ifugao)	CABSEC	TESDA	Chapter 10	PTC Ifugao building has been constructed in 1991 that is 25 years ago. It is constructed as a one story building that caters to all the training programs. In summer, trainees experience extreme heat and are exposed to fumes coming from the engines being used by the automotive trade during demonstrations and in the Welding area. The center offers twelve (12) qualifications at present all NC 2 qualification, training programs offered are all in the priority sector preference by respondents but it needs to be upgraded. Reasons for not offering this include no available space to accommodate the space requirement to offer training programs in with higher levels of qualification. In order to comply with the requirement in UTPRAS.	Region-Specific	CAR	LFP	2018	2018	-	4,021,494.00	-	-	-	-	4,021,494.00
79	TESDA-0010	Proposed Higher TESD Program (TESDA-Ifugao)	CABSEC	TESDA	Chapter 10	Major TVET programs have been implemented with the aim of providing the Filipino workers with the competency standards set by employers and industries. There has been amendment of TRs in which re-clustering and bundling units of competencies to form a qualification were deployed for implementation that triggered TTIs and TVET providers to migrate and register higher TESD programs. PTC Ifugao plans to offer higher levels of qualification for the the General Infrastructure Sector: SMAW NC III, GMAW NC III, Masonry NC III and Electrical Installation and Maintenance NC III.	Region-Specific	CAR	LFP	2017	2017	1,125,000.00	-	-	-	-	-	1,125,000.00
80	ISPSC-0004	Provision of Additional Laboratory Facilities and Equipment	CHED	ISPSC	Chapter 10	The project will address the problems on the development of the manipulative skills of students thru actual operation of these facilities and equipment not only in the illustrations	Region-Specific	Region VIII	LFP	2017	2019	3,681,000.00	-	-	-	-	-	3,681,000.00
81	PSHSS-OED-0234	Provision of Special Science Secondary Education	DOST	PSHSS-OED	Chapter 10	Provision of scholarship in secondary education for the gifted in science and mathematics with a special science curriculum in the 16 PSHS regional campuses.	Nationwide		LFP	2017	2017	3,933,837,000.00	-	-	-	-	-	3,933,837,000.00
82	DOH-0007	Rabies Control Program	DOH		Chapter 10	The Rabies Control Program provides post-Exposure Prophylaxis to all animal bite centers, Post-Exposure Prophylaxis to high risk individuals and school children in high incidence area, funds to Department of Agriculture for dog vaccination, dog population control and control of stray animals, and Strengthen Information, Education, and Communication (IEC) campaigns	Nationwide		LFP	2017	2022	491,024,000.00	505,795,000.00	520,969,000.00	536,598,000.00	552,696,000.00	569,277,000.00	3,176,359,000.00
83	DMMMSU-0113	Rehab of Aquatic Research Center	CHED	DMMMSU	Chapter 10	Rehabilitation of the old and existing IF building	Region-Specific	Region I	LFP	2019	2019	-	-	6,000,000.00	-	-	-	6,000,000.00
84	TESDA-0018	Rehabilitation of Cotabato - Provincial Training Center	CABSEC	TESDA	Chapter 10	Rehabilitation of Cotabato Provincial Training Center	Region-Specific	ARMM	TBD	2018	2020	-	10,000,000.00	-	-	-	-	10,000,000.00
137	ZSCMST-0012	Rehabilitation of the ZSCMST Research Center Phase II	CHED	ZSCMST	Chapter 10	This proposal is composed of Directors Office, a big room with a mini library shelves for research journals of top of individual cubicles and a center oval table for conference among research coordinators and facilitators. Is also equipped with internet and network connections allowing fast exchange of information. Furthermore, this project will also include the rehabilitation and upgrade of the Training and Extension Office being the immediate partner of research in all its endeavours;	Interregional	Region IX, Region X, ARMM	LFP	2017	2018	2,000,000.00	1,500,000.00	-	-	-	-	3,500,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
31	TESDA-0021	Rehabilitation/Upgrading of Training Centers in ARMM and Other Conflict-Affected Areas in Regions IX, X and XII	CABSEC	TESDA	Chapter 10	Relative to the directive of the President to bring to ARMM and other armed-conflict affected areas in Mindanao the programs and services of the national government, Secretary Giling A. Mamondiong convened an inter-agency group to discuss and prioritize program commitments for ARMM and the armed-conflict affected areas in Regions IX, X and XII. The Comprehensive Reform and Development Agenda (CRDA) was initially drafted. It outlines the plans and programs that will be implemented from 2017 to 2022 to uplift the socio-economic conditions of the people in the said regions. It has three main phases: basic needs, infrastructure development and economic development.	Interregional	Region IX, Region X, Region XII, ARMM	LFP	2017	2022	581,940,000.00	872,910,000.00	1,163,880,000.00	1,454,850,000.00	872,910,000.00	872,910,000.00	5,819,400,000.00
90	DMMMSU-0123	Research & Extension Complex, NLUC	CHED	DMMMSU	Chapter 10	A structure to house the facilities in support to the research and extension programs of the campus .	Region-Specific	Region I	LFP	2019	2019	-	-	20,000,000.00	-	-	-	20,000,000.00
91	CSU-0053	Research Complex	CHED	CSU	Chapter 10	The Research Complex shall house up-to-date research facilities and equipments that will enhance and facilitate disciplinary and interdisciplinary research collaboration, knowledge transfer and training.	Region-Specific	Region II	LFP	January 2018	December 2018	-	15,000,000.00	-	-	-	-	15,000,000.00
92	MMSU-0007	Research, Development and Extension (RDE) Building	CHED	MMSU	Chapter 10	A two storey building that will house the researchers and extension staff of the University to enable to work more productively and efficiently. It includes offices for Intellectual Property Office, Research Ethics Review Board, Knowledge Management Unit, among others related to research and extension. The following components are: Laboratory Rooms Office per floor Waiting Area Information Area 2 Male and Female Comfort Room w/ PWD 2 Conference Room	Region-Specific	Region I	LFP	2018	2018	-	10,000,000.00	-	-	-	-	10,000,000.00
93	CMU-0011	Research, Development and Extension (RDE) Multipurpose Activity Center	CHED	CMU	Chapter 10	Cognizant with the need of the university to have a facility for holding activities related to research and Extension such us RDE week celebration, field days, techno demo services, information drive, training, seminar, workshops and the likes.	Region-Specific	Region X	LFP	2018	2018	-	10,000,000.00	-	-	-	-	10,000,000.00
94	TESDA-0020	Responsive Risk-based Tier 2 (Multi-year) Budget Proposal for TTIs 2018-2022	CABSEC	TESDA	Chapter 10	With the exception of a very few Specialized Training Centers that were constructed recently via grants, the latest infrastructure for the TTIs (25 Centers of Excellence) project for the TESDA Technology Institutions (TTIs) was more than ten years ago. In pursuit of higher level qualifications aligned to the descriptors of the Philippine Qualifications Framework, it is envisioned that within the Duterte Administration, the following will be implemented: - construction of at least 50 more Innovation Centers in the TTIs (10 centers per annum starting 2018). This is in addition to the 10 Innovation Centers already proposed for 2017. - Funding for budgetary requirements of TTIs including tools and equipment, repair and maintenance	Nationwide		LFP	2018	2022	6,964,828,302.23	7,244,828,302.23	7,304,828,302.23	7,304,828,302.23	7,304,828,302.23	7,304,828,302.23	43,428,969,813.38
95	DICT-0041	Rural Impact Sourcing	DICT		Chapter 10	The Project seeks to create an atmosphere of inclusive and thriving ICT environment focused on the development of countryside. It shall focus on enabling digital opportunities through capacity building and training of potential workers for the ICT industry, especially those in the countryside. This will aid beneficiaries towards gaining employment through online jobs or home-based outsourcing, as well as in the Information Technology Business Process Management (IT-BPM) sector particularly in high-value growth segments.	Nationwide		LFP	2018	2020	-	22,731,000.00	22,972,000.00	23,223,000.00	-	-	68,926,000.00
133	SPAMAST-0044	Scholarship	CHED	SPAMAST	Chapter 10	Scholarship for (assistance both for faculty and staff)	Region-Specific	Region XI	TBD	2018	2022	-	1,000,000.00	1,000,000.00	2,000,000.00	2,000,000.00	3,000,000.00	9,000,000.00
96	DepEd-0006	School-based Feeding Program	DepEd		Chapter 10	School Based Feeding Program is the provision of hot meals to undernourished(severely wasted and wasted) Kinder - Grade 6 learners in all divisions for 120 days to address short-term hunger and undernutrition. The meal provided must meet 1/3 of the recommended Energy and Nutrient Intakes (RENI) for children.	Nationwide		LFP	2018	2018	-	6,818,410,000.00	-	-	-	-	6,818,410,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
97	FNRI-0001	Science for Change Program on Food and Nutrition	DOST	FNRI	Chapter 10	The program consists of 5 R&D areas featuring innovative food and nutrition interventions to address the current nutrition problems in the different life stages. New and existing FNRI strategies as well as products/technologies will be utilized as a tool or vehicle to achieve the desired outcome. The R&D areas will focus on the following: - OPLAN Rehabilitation through Management and Nutrition Education of Drug Dependent Individuals (REMEDII) - Positioning of FNRI Biochemical Laboratory as Asean Reference Laboratory - First Thousand Days of Life Program through Integrated Nutrition Action Program for Maternal and Young Children: Advancing the Nutrition Agenda for Mother and Kids (FTP through INAY-ANAK) Approach - Longevity of Life for the Aged (LOLA) - Targeted Approach as Best Efforts to Advocate (TABA) for the Control of NCDs through OMICS Way	Nationwide		TBD	2018	2022	-	320,000,000.00	390,000,000.00	435,000,000.00	500,000,000.00	530,000,000.00	2,175,000,000.00
98	BSCAST-0013	SCITECHLAB Park	CHED	BSCAST	Chapter 10	The BSCAST SCITECHLAB Park comprises of four innovative components: Educational Technology Innovation & Development Center; Digital Fabrication & Manufacturing Laboratory; Center for Applied Science, Technology Innovation & Commercialization; and Regional Business Resource Center. It will serve as the actual learning environment built within the corners of the college engaging students' active learning.	Region-Specific	Region V	LFP	2019	2020	-	-	32,124,000.00	8,700,000.00	-	-	40,824,000.00
99	MMSU-0006	Seed Storage Facility	CHED	MMSU	Chapter 10	This project provide a seed storage facility for the University. Seed materials for planting and germplasm collections need to be stored under controlled temperature to maintain their viability. University researchers are engaged in collaborative researches with other agencies where seed are major inputs, thus the quality of seeds must be preserved and protected.	Region-Specific	Region I	LFP	2018	2018	-	2,000,000.00	-	-	-	-	2,000,000.00
135	SPAMAST-0045	Service Learning Program	CHED	SPAMAST	Chapter 10	Exposure of faculty and students to community immersion for actual learning experience. Integration of Instruction to Extension and Research	Region-Specific	Region XI	TBD	2018	2022	-	750,000.00	1,000,000.00	1,000,000.00	2,000,000.00	2,000,000.00	6,750,000.00
100	TESDA-0016	Skills Standardization, Testing and Certification in the Technical Education and Skills Development Sector	CABSEC	TESDA	Chapter 10	TESDA adheres to the quality-assured Philippine TESD system framework which has industry consultation as key component. It rides on TVET qualification and certification, as one of the pillars. TVET system under TESDA is competency-based, assessment driven and occupation-focused.	Nationwide		LFP	2017	2017	24,018,000.00	-	-	-	-	-	24,018,000.00
123	TESDA-0007	Social Protection	CABSEC	TESDA	Chapter 10	For the implementation of community-based and livelihood programs in fourth, fifth and sixth class municipalities.	Interregional	Region V, Region VIII, Region IX, Region XII, Region XIII, ARMM	LFP	2017	2017	25,000,000.00	-	-	-	-	-	25,000,000.00
101	MMSU-0012	State-of-the-Art College of Medicine Histology and Pathology Laboratory Equipment	CHED	MMSU	Chapter 10	State of the Art Equipment and facilities of the different basic and clinical laboratories of the MMSU College of Medicine	Region-Specific	Region I	LFP	2019	2019	-	-	8,000,000.00	-	-	-	8,000,000.00
102	MMSU-0030	State-of-the-Art College of Medicine Gross Anatomy Laboratory	CHED	MMSU	Chapter 10	Provision of state-of-art Laboratory for the College of Medicine	Region-Specific	Region I	LFP	2020	2020	-	-	-	16,500,000.00	-	-	16,500,000.00
103	CHED-0006	Student Financial Assistance Programs (StuFAPs)	CHED		Chapter 10	The StuFAPs consists of the following Programs: 1) The Scholarship Program is merit based wherein the academic performance of the applicant is considered. 2) Grants-In-Aid Programs are assistance given to beneficiaries of specific groups such as dependent of military personnel of the AFP; authenticated or amnestied former rebels and individual members of groups with existing peace agreements with the government; qualified Sajahatra Bangsamoro beneficiaries as part of the peace dividends resulting from the Framework Agreement of Bangsamoro; grantees identified by the DSWD under the Pantawid Pamilya Program, etc. Grants may be awarded to applicants with at least a GWA of not lower than 75% of any curriculum year level in college. 3) Loan Program is intended to provide financial assistance to deserving students who are enrolled or to enroll in a degree program at any curriculum year level in private HEIs.	Nationwide		LFP	2011	2020	6,004,537,000.00	5,947,864,000.00	5,948,025,000.00	5,948,190,000.00	-	-	23,848,616,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
104	DSWD-0055	Supplementary Feeding Program	DSWD		Chapter 10	The Supplementary Feeding Program is the provision of food in addition to the regular meals, to currently enrolled children in Child Development Center (CDCs) and supervised neighborhood play (SNP) as part of the DSWD's contribution to the ECCD program of the government. Food supplementation is in the form of hot meals being served during break time in the morning or afternoon session to children in Child Development Center (CDCs), Supervised neighborhood Play (SNP).	Nationwide		LFP	2017	2022	3,425,127,000.00	3,596,383,000.00	3,776,202,000.00	3,965,012,000.00	4,090,491,000.00	4,220,061,000.00	23,073,276,000.00
105	UEP-0001	Technical Advisory Extension Services	CHED	UEP	Chapter 10	Common feature of the administrative structure of rural areas and these services in partnership with farmers, directing projects for change.	Region-Specific	Region VIII	TBD	2018	2018	-	3,000,000.00	-	-	-	-	3,000,000.00
106	TESDA-0025	TESDA IV-B Projects: Establishment of Regional and Provincial Training Centers, Training and Accreditation Center, and Construction of Regional and Provincial Office	CABSEC	TESDA	Chapter 10	Marinduque, Mindoro, Palawan, Romblon, and Occidental Mindoro are provinces in MIMAROPA Region that has no Provincial Training Center. Likewise, Occidental Mindoro is the only province in MIMAROPA Region that has no TESDA Administered School (TAS). RA 10815 established the Rizal, Occidental Mindoro TESDA Training and Accreditation Center as technical education and skills development center on May 16, 2016. Established PTCs and TAS shall provide technical-vocational training and skills development programs on agri-fishery, small agri-farm mechanics and food processing to TVET clients. It shall also serve as the assessment center for acquired competencies in technical-vocational skills in the province.	Region-Specific	Region IVB	LFP	2018	2022	-	455,520,000.00	65,411,684.00	71,952,854.00	79,148,138.00	87,062,952.00	759,095,628.00
107	TESDA-0023	TESDA'S Information Systems Strategic Plan (ISSP) CY 2018-2020	CABSEC	TESDA	Chapter 10	Recognizing the established Philippine e-government roadmap/framework, TESDA's IT requirements are anchored in this building blocks from the installation of IT Infrastructure, up to the design and development of agency specific applications.	Nationwide		LFP	2018	2020	59,464,000.00	65,719,000.00	90,719,000.00	92,869,000.00	-	-	308,771,000.00
108	DepEd-0004	Textbooks and Other Instructional Materials	DepEd		Chapter 10	It is a program that provides public schools and learning centers quality text-based learning resources aligned with the K to 12 curriculum used as primary bases or as supplement to teaching and learning processes.	Nationwide		LFP	2018	2018	-	4,735,134,000.00	-	-	-	-	4,735,134,000.00
109	NEDA-0007	The Project for Human Resource Development Scholarship by Japanese Grant Aid	NEDA		Chapter 10	The JDS Project consists of 2-year masteral programs in various fields of studies intended for public and private sector in its earlier years of implementation. Currently, it is exclusive for government employees with permanent status of employment, with 20 slots allocation per year. The 4-year new scheme (2015-2018) was adopted for JDS, consisting of various sub-programs and components, which correspond to and deal with the selected target priority area and development issues in the Philippines. Target organizations, whose mission is closely related to the sub-program and components, were also identified. There are 319 scholars or fellows from the 1st to 15th batches.	Nationwide		ODA-Japan	2017	2018	118,694,400.00	-	-	-	-	-	118,694,400.00
110	PCAARRD-0005	Thesis/Dissertation Assistance Program	DOST	PCAARRD	Chapter 10	Enables graduate students to address the research priority areas identified in DOST-PCAARRD's current Medium Term Plan/Industry S&T Strategic Plan (ISP). This is granted to Masters and PhD students from NAARRDN-member institutions and non DOST-PCAARRD scholars. Financial support covers full thesis/dissertation expense of up to Php100,000 (PhD) or Php50,000 (Masters). It can also serve as augmentation fund of another scholarship grant.	Nationwide		LFP	2017	2022	900,000.00	1,000,000.00	1,200,000.00	1,500,000.00	1,700,000.00	1,800,000.00	8,100,000.00
111	CAPSU-0001	Three-storey Multi-use Institutional Building	CHED	CAPSU	Chapter 10	The building will house three laboratories for the College of Engineering, Architecture and Technology namely the Mechanical Engineering Laboratory, Civil Engineering Laboratory (Hydraulics) and Civil Engineering Laboratory (Soil) in the ground floor; and the 18 dormitory rooms good for 168 students in the second and third floors. The said laboratories are needed to provide adequate facilities and equipment to reinforce instruction. That way, interest of students in research and technological innovations will continue to perk up. On the other hand, the dormitory will cater to the housing needs of poor but deserving students who come from nearby provinces and far-flung towns within Capiz. Research have shown students living in dormitories are more likely to participate in campus learning activities and tend to earn better grades than their off-campus counterparts.	Region-Specific	Region I	Others	2018	2019	-	21,909,600.00	-	-	-	-	21,909,600.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)	
112	MMSU-0011	Training Center and Development Center	CHED	MMSU	Chapter 10	This is a two storey building that will serve as training hub for farmers, fisher folks, agri-entrepreneurs, professionals, students and other stakeholders. It will provide the training and continuing education needs of the university's stakeholders and the community. It will be composed of the following: 3 Offices 3 Conference Rooms 1 Audio Visual Room 10 Dormitory rooms 1 kitchen and dining 1 common wash room 1 common T&B, PWD-equipped	Region-Specific	Region I	LFP	2019	2019	-	-	25,000,000.00	-	-	-	-	25,000,000.00
114	TESDA-0011	Training Cum production in Carpentry NC II, Masonry NC II and SMAW NC I (TESDA-Ifugao)	CABSEC	TESDA	Chapter 10	The thrusts of the government is to alleviate the Filipino people from poverty. TESDA has responded to this by expanding the delivery of skills development services to the people. This aims to increase absorption rate of graduates and ensure sustainable financing for TVET programs, expand industry acceptance of certified workers, and increase share of industry-based training output. An important consideration in addressing this challenges and its sustainability is the conduct of pro-active, relevant and in demand different skills training program to increase their employability either on wage or self-employment. Indicative of this, PTC Ifugao plans to offer higher levels of qualification. In order to attain this PTC Ifugao must construct a laboratory/workshop areas thru training cum production to satisfy UTPRAS requirements.	Region-Specific	CAR	LFP	2017	2017	1,250,094.70	-	-	-	-	-	-	1,250,094.70
115	TESDA-0001	Training for Work Scholarship Program (TWSP)	CABSEC	TESDA	Chapter 10	Provide access to quality and relevant TVET opportunities. Scholarships and linkages with government tech-voc schools and state universities and colleges offering TVET programs will be pursued and strengthened so that they can provide access to a greater number of trainees. Skills development will be done through community- or barangay-based, mobile, and online training. Supportive programs for drug dependents will be conducted. On-site assessment will be done to provide workers, particularly OFWs, an opportunity to obtain an NC and improve employment options.	Nationwide		LFP	2017	2022	2,415,000,000.00	6,800,000,000.00	9,000,000,000.00	9,000,000,000.00	9,000,000,000.00	9,000,000,000.00	9,000,000,000.00	45,215,000,000.00
116	DOH-0008	Tuberculosis Control Program	DOH		Chapter 10	The Tuberculosis Control Program implements various initiatives, in partnership with critical stakeholders to address emerging concerns on TB like drug resistance and co-morbidities to prevent rapid transmission of TB. The Program has formulated the 2017-2022 Philippine Strategic TB Elimination Plan Phase 1 (PhiSTEP1) as the roadmap for the country towards TB elimination. These are the seven strategies of the plan: 1. Activate TB patient support groups and communities to access quality TB services 2. Collaborate with other government agencies to reduce out of pocket expenses of TB patients and expand social protection measures 3. Harmonize national and local efforts to mobilize adequate and capable human resources 4. Innovate TB surveillance, research and data generation for decision-making 5. Enforce NTP TB care and prevention standards and use of quality TB products and services 6. Value clients and patients through provision of integrated patient-centered services 7. Engage local government units to implement localized TB elimination plans through multi-sectoral collaboration	Nationwide		LFP	2017	2022	1,322,763,000.00	1,362,446,000.00	1,403,319,000.00	1,445,419,000.00	1,488,781,000.00	1,533,445,000.00	8,556,173,000.00	
117	CHED-0007	Unified Student Financial Assistance System for Tertiary Education (UniFAST)	CHED		Chapter 10	The UniFAST Law enacted as RA No. 10687 and signed into law on October 15, 2015 by Pres. Benigno S. Aquino III is designed to unify all modalities of publicly-funded Student Financial Assistance Programs (StuFAPs) - Scholarships, Grants-in-Aid and Student Loans - for Tertiary Education. The UniFAST rationalizes and harmonizes the allocation, utilization and client-targeting of all publicly funded StuFAPs of all agencies and government instrumentalities in order to improve access to quality higher and technical education of all those who need it. It shall also serve as the ultimate national human resource development mechanism and strategy that will direct beneficiaries to priority courses needed for economic growth and development.	Nationwide		LFP	2016	2020	18,203,000.00	16,902,000.00	17,084,000.00	17,392,000.00	-	-	-	69,581,000.00

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			Mother Agency	Attached Agency			Main	Region		Start	End	2017	2018	2019	2020	2021	2022	Total (2017-2022)
118	CMU-0013	University Hospital Medical and ICT Equipment	CHED	CMU	Chapter 10	The university hospital management envisions to modernize its facilities. With the construction of its new building, it is time to purchase an X-ray machine including computers and hospital information system.	Region-Specific	Region X	LFP	2018	2018	-	7,195,000.00	-	-	-	-	7,195,000.00
122	ZSCMST-0002	Upgrade of Maritime Education Laboratories and Equipment	CHED	ZSCMST	Chapter 10	<p>Navigation equipment, both old and new, which are present on all merchant ships; i.e. ARPA: Automatic Radar Plotting Aid, Echo Sounder, Electronic Chart Display and Information System (ECDIS), engine equipment, both old and new, which are present on all merchant ships and which the College may purchase and construct:</p> <ol style="list-style-type: none"> 1. Boiler 2. Turbine 3. Blower 4. Circulating pump 5. Air ejector 6. Feed pump 7. Maneuvering valve 8. Gauge board 9. Deaerator 10. Switchboard 11. Thrust block 12. Condenser 13. Compression machine 14. Generator 15. Emergency diesel generator; and 16. among others. 	Interregional	Region IX, Region X, ARMM	LFP	2017	2022	10,000,000.00	4,000,000.00	8,000,000.00	10,000,000.00	-	15,000,000.00	47,000,000.00
119	TESDA-0009	Upgrading of Facilities, Tools, Equipment and Curriculum for Provincial Training - Mountain Province	CABSEC	TESDA	Chapter 10	Program registration, upgrading of facilities, procurement of tools and equipment, implementation/upgrading of higher level qualifications, among others.	Region-Specific	CAR	LFP	2017	2019	1,250,000.00	3,500,000.00	5,300,000.00	-	-	-	10,050,000.00
120	USM-0162	Upgrading of Research Centers	CHED	USM	Chapter 10	Purchase of Materials for the Upgrading of Research Centers	Region-Specific	Region XII	TBD	2021	2021	-	-	-	-	15,000,000.00	-	15,000,000.00
121	POPCOM-0002	Young Adult Fertility and Sexuality (YAFS) Study 5	DOH	POPCOM	Chapter 10	The project aims to provide information to government policymakers and planners engaged in the protection of the social well-being and welfare of the youth in the development of appropriate program interventions to address various issues affecting the youth.	Nationwide		LFP	2018	2018	-	60,000,000.00	-	-	-	-	60,000,000.00
TOTAL												73,463,122,796.93	159,853,549,263.41	101,555,470,341.05	121,110,145,551.54	118,591,325,355.25	140,495,672,922.00	715,069,286,230.18

*Based on the agencies submission in the PIPOL System as of June 2017 and validation by the NEDA PIP Focals as of March 2018. Please note that the implementation mode, investment targets and other project details in the 2017-2022 PIP list may be updated at the time of publication.